

PLEASE don't freak out about this! This is just to help you fit into the correct class setting where you will thrive, enjoy, and learn Spanish. *I do **NOT** expect you to know everything or to get everything correct.*

Part 1: Do as much as you can.

❖ **Part 2:** Five minutes.

Just do your best, and we will let you know which class seems like the best fit for you.

(Note: Some sentences are whimsical or nonsensical.)

NO OUTSIDE RESOURCES AT ALL: Dictionaries, Translators, Translation sites, etc.

Placement Test for Spanish 2

Part 1A: Translate these sentences into English. (Ignore numbers—they got weird.)

1. Hay un muchacho inteligente y muy muy guapo.

2. El muchacho se llama Batman, y quiere un elefante verde.

3. Batman va a 'Elefantes R Us' porque busca un elefante verde.

3. Hay un problema a 'Elefantes R Us'. ¡No hay elefantes! Batman está triste.

4. Batman tiene un amigo. El amigo se llama Flynn Rider.

5. Flynn es un hombre alto y guapo con ojos verdes y pelo moreno.

6. Flynn tiene una idea. Batman y Flynn van a China. Ellos buscan el elefante verde.

7. En China, ¡hay muchos elefantes! ¡Hay muchos elefantes verdes! Batman está feliz.

8. Un elefante pequeño y verde les dice, “¡Hola! Me llamo Jenny. Tengo miedo de los elefantes grandes. ¡No me gustan!”

9. Flynn le dice a Batman, “¡Aquí hay el elefante que buscamos! Amigo mio, ¿por qué quieres un elefante verde?”

10. Batman le responde, “Quiero un elefante verde porque tengo hambre. Me gustan los sandwiches de elefante verde.”

11. Flynn está muy triste. A Flynn le gustan mucho los elefantes. Los elefantes son sus animales favoritos. Flynn se pone un gorro y prepara para salir.

12. Flynn le dice, “No, Batman. Vamos a la casa. Comemos un sandwich de bananas y tocino (*bacon*).”

13. Batman está furioso. ¡Batman explota porque está furioso! Flynn y Jenny, el elefante verde, van a la casa. Ellos están contentos y juegan a Clue y Apples to Apples.

Part 1B: Translate into Spanish

1. Hi! My name is Inigo Montoya.
2. I'm fifteen years old.
3. I have no father.
4. I like pizza with cheese and pepperoni and strawberries (*fresas*).
5. I'm from Mexico. Where are you from?
6. Do you have a big family?
7. In math class, I need my book but I don't have it.
8. He goes to Starbucks because he wants coffee with cheese.
9. He is intelligent and handsome, but he is not nice.
10. She looks at her watch, yells, stomps her foot and cries.

Part 1C: Answer IN SPANISH – complete sentences, please!

1. ¿Cómo se llama usted? ¿Cómo se llama su cantante (singer) favorito?

2. ¿Cuántos años tienes? ¿Cuántos años tienen sus hermanos? (Don't have siblings? Make some up.)

3. ¿De dónde eres? ¿De dónde son tus abuelos?

4. ¿Qué hay debajo de tu cama? ¿De qué color es tu carro (auto) favorito?

5. ¿Cómo estás? ¿Adónde vas hoy?

6. ¿De qué tienes miedo?

7. ¿Qué quieres comer esta noche? ¿Te gustan las hamburguesas?

8. ¿Cuál prefieres – el sushi o el chocolate? ¿Comes el sushi y el chocolate juntos?

9. ¿Escuchas la música clásica? ¿Qué tipo de música te gusta escuchar?

10. Descríbase por favor – apariencia, y personalidad. (Describe yourself)

{Approximate Time it took to complete Part 1: _____}

Part 2: Use the bottom of this page, or another sheet of paper for this part. This is called a “free write” - you may never have done one.

a) For a space of **five minutes** (use timer), you are going to write in Spanish, as many words as possible. Scores are based on **number of words**, **not how correct they are**.

b) Remember - you are going on sheer number of words.

c) Please **do not make a list** of words. They should be connected loosely, in some sort of story or narrative.

d) No English! If you don't know how to say it, think of a simpler way to say it, or stop and start a new train of thought.

e) Think of the Spanish you know - maybe what you like, or study, or your family, or a book you read - write everything you can think of about it. If you run out of things to write about, add something: a character enters - for instance, President Washington enters ... or an elephant enters ... or you describe something else.

f) When five TIMED minutes are over, count your words, circle the number above what you wrote -- be sure your name is on it, and hand it in.

g) Need ideas? Use what you know best, whatever that is:

*describe your family

*tell about what you study

*describe the room you are in

*tell what you like to eat, and what you don't like to eat

*etc.

*Tell about the last book you read or movie you watched

JUST DO YOUR BEST! Don't *worry* about it – just write as much as you can.

Student & Parent signatures:

Student: I promise that I used no outside help at all, and all the Spanish is what comes from my brain.

(sign)_____

Parent: I proctored the assessment and confirm that my student/s used no outside help at all.

(sign)_____