

Medical Terminology

Language for Health Care

Teacher: Kendra Currey

I suggest that students or parents print this syllabus and keep it in their homeschool records for reference throughout the semester.

About the Teacher/Contact Info:

Kendra Currey

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Greetings!

I look forward to having you in class. I grew up in a family where both my parents were teachers. I loved how they taught and planted a love for learning inside me.

Have you ever tried to read a really long word in science class or maybe want to know what the Dr. was saying when you went in for your sports physical? This introduction class to Medical Terminology will help you decipher those big words and understand them. After working in the medical field for 20+ years, I have learned the importance of needing to “speak” the language that the medical professionals speak.

Class Description

This is a great introductory class for students interested in learning more about the human body and medical words they will hear throughout their lives whether they are visiting the Dr. or working in the medical profession. This class will introduce the way medical words were formed primarily from Latin and Greek origins. It will also go through the body systems and talk about structure / function using medical terms. Familiarization with medical diagnostics, procedures, and laboratory terms will be discussed as well. The layout of what we will be covering is as follows.

- Chapter 1 – Learning Terminology
- Chapter 2 – Prefixes and Suffixes in Medical Terms
- Chapter 3 – Body Structure
- Chapter 4 – The Integumentary System
- Chapter 5 – The Musculoskeletal System
- Chapter 6 – The Cardiovascular System
- Chapter 7 – The Respiratory System
- Chapter 8 – The Nervous System
- Chapter 9 – The Urinary System
- Chapter 12 – The Blood System
- Chapter 13 – The Lymphatic and Immune System
- Chapter 14 – The Digestive System
- Chapter 15 – The Endocrine System
- Chapter 16 – The Sensory System
- Chapter’s 10, 11, 17-23 will not be covered in this class.

Grade Level and Prerequisites

This course is open to junior high and high school students grades 7-12. There aren't any prerequisites for this class. It is a great class to take in order to understand further biology, anatomy / physiology classes and to be able to understand what the doctor is recommending.

Credit

This is a one semester class.

Supplies and Materials:

- Medical Terminology – Language for Health Care 3rd Edition
Authors: Nina Thierer, Deborah Nelson, Judy K. Ward, La Tanya Young
Publication: McGraw-Hill copyright 2010
ISBN: 978-0-07-337472-7

Grading Scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

59 and below = F

Below is a chart showing the points possible for this class.

Assignment	Points
Discussions	15 points each
Chapter Exercises	100 points each
Chapter Evaluations	100 points each
Presentations (Will be presented at the beginning of class)	50 points each

Lectures

Online lectures will be 90 minutes each week. The breakdown will be as follows:

1. The beginning of class will consist of review and Research Project Presentations.
2. The lecture time will be very interactive and students are expected to participate.
3. We will have time for questions at the end.

Homework

- Must be completed by date assigned. Points will be awarded as follows:

All homework will be uploaded onto the course shell. In order to receive credit for the assignment it must be posted by the time and date in the calendar.

1. Posted on the due date: 100% of points awarded

2. Posted after the due date: 50% of the points awarded
3. Never turned in within the semester: 0% of the points awarded.

Quizzes / Exams

- Exams will be taken outside of class time.
 1. Exams taken by due date: 100% points awarded
 2. Exams taken after due date: 0% points awarded