

Class: **Informal Logic**

Teacher: Bethany Barnosky

Choosing the right class can be tricky, and we want to make the process as easy as possible. We are committed to your student's success, in this year's class(es) as well as their future academic pursuits. **Is your student ready for Informal Logic?** Let's find out!



- Grade level 8+ and Age 13+
- Your student has started to argue. They enjoy playing with reasoning, finding the loophole, and/or holding you to your *literal* word!
- Your student loves to learn and is willing to try out something new.
- Your student has mastered planner usage, organizing school work, and reading textbooks, and can execute these skills independently
- Your student has reasonable time management skills and has basic note-taking and general study skills.
- Your student is learning to work with both teachers and peers.
- Your student adheres to the highest standards of academic integrity.

Your student is **well prepared** for success in Informal Logic.



- Grade level 7 and Age 12
- Your student is excited about Informal Logic. They enjoy reasoning, and thinking about why other people might hold their ideas.
- Your student is practicing planner usage, organizing school work, reading textbooks, note-taking, and general study skills. They are receiving consistent at-home support in these skills.
- Your student is wants to work with both teachers and peers.
- Your student values integrity but may not fully understand what plagiarism is. (www.plagiarism.org. Please don't google :)

You can **support your student** in their Informal Logic studies.

Your student *can* be successful! They just need your support to maximize their learning.



- Grade level ≤ 6 and Age ≤ 11
- Your student is unwilling to study Informal Logic.
- Your student is unaware that viewpoints other than their own exist. While many topics are lighthearted, others are more serious... such as gun rights, veganism, and abortion.
- Your student does not own their own learning. They lack time management and/or study skills and expect that a parent or teacher will walk them through each problem and assignment.
- Your student does not value academic integrity.

Your student **does not yet** have the foundation they need to be successful in Informal Logic.

