



Geometry

Mrs. Barnosky
Mondays @ 1-2:30 or Tuesdays @ 11-12:30

Geometry: Seeing, Doing, Understanding by Harold R. Jacobs* **Please don't purchase this yet!** There's a new-ish edition being published in April. I will provide detailed information, including an ISBN number, by early May.

Talk to me!

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Geometry:
Seeing,
Doing,
Understanding

Input = Output

You know those classes where you just show up and the teacher pours information into your brain? This is *not* that class! I will do everything in my power to make your learning easier – from automated quizzes to review games and interactive feedback.

You, however, will need to step up... and keep up with your work load. If you come to class prepared, you'll get *much* more out of it!

Be present ~ attend class (or watch the recording)
Be diligent ~ work hard, don't just check boxes
Be active ~ log in regularly and participate fully
Be clear ~ communicate regularly with your classmates, your parents, and your instructor

• **Study** •

This mastery-based class “integrates discussions, cartoons, anecdotes, examples, and plenty of exercises. With a greater emphasis on problems, rather than long introductory instructions, **this is a great text for learning-through-doing.**” Topic include: “lines, angles, direct and indirect proofs, congruence, inequalities, parallel lines, quadrilaterals, transformations, area, similarity, triangles, circles, concurrence theorems,” and more. This is a rigorous and challenging course. . . but worth it! Students will be challenged to reason mathematically and apply that reasoning to a wide range of real-world problems. This focus on mastery builds a solid foundation for future math, science, and engineering classes.

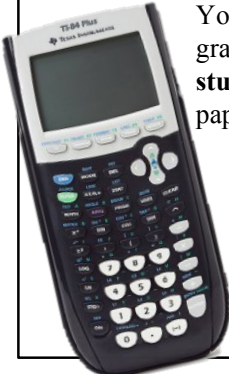
“If people do not believe that mathematics is simple, it is only because they do not realize how complicated life is.” John von Neumann

Be Prepared

You will need a textbook, scientific (or graphing) **calculator**, **protractor**, and **sturdy compass**, notebook, paper, graph paper, writing implements, et cetera.

Come to class prepared:

- with your textbook and homework
- with your tools
- ready to engage and focus
- with respect and kindness




Quizlet?
flash cards?
printables?
activities?
games?

Join!

<https://quizlet.com/join/RnTbAGpQd>

This block here?
It's going to contain information about the registration process, tutorials, and helps available on **MyFunScience.com**.

Eventually :)



PowerSchool Learning (PSL) Classroom

The asynchronous (anytime) components of our class are located within our PowerSchool Learning classroom. It is accessible 24/7, and includes a wealth of resources to encourage and inform student learning. If you're chatting with an old timer, they might refer to PSL as "the Learning Management System formally known as Haiku."

- The **Welcome** page contains a link to our classroom, announcements, and syllabus.
- The **FAQ** page hosts several resources. Just click on the "greater than" sign to expand.
- Weekly** pages contain a block summarizing all work expectations for the coming week. This is the "**one block to rule them all!**"! Each page also contains the recording of our live class as well as links to that week's videos, resources, assignments, assessments, and/or discussions. There may be some "extra" material that's for further learning or fun.

Be sure to monitor your "Gradebook" tab! Your **settings** are in the upper right-hand corner :)

Welcome!

> [F.A.Q.]

Week 21 ~ Feb 13 :)

Week 20 (Feb 6)

T.e.c.h.n.o.l.o.g.y T.o.o.l.s.

Adobe Connect

Our synchronous (live) class meetings will take place within Adobe Connect. We will meet for a single 90-minute class session each week. Attendance is optional but strongly encouraged. Live classes will include lectures, discussions, games, simulations, and both individual and group activities. The ability to interact with classmates and ask me questions in real-time? Priceless!

You need:

- Stable Internet connection (2-5 Mbps download speed minimum)
- Solid audio functionality (preferably with microphone)
- Flexibility (most glitches are easily solved with a Flash update or cache clearing)

Please be sure that your computer and Adobe Flash is up-to-date before classes begin. You can test your Adobe readiness at https://na1cps.adobeconnect.com/common/help/en/support/meeting_test.htm . If you have questions, concerns, or issues related to class meetings or login, please chat with Adobe Support at <https://helpx.adobe.com/adobe-connect/kb/connect-chat-support.html> or send an email to **xxxxxxx**.



Syllabus
revision
date:
2-21-17

Fall 2017 ~ not quite final :)

First day of class: Wednesday, August 23

Fall Break: October 8 - 14

Thanksgiving Break: November 19 - 25

Final class: Wednesday, December 13

Spring 2018 ~ not quite final :)

First day of class: Wednesday, January 10

Winter Break: February 18 - 24

Easter Break: March 25 - 31

Final class: Wednesday, May 2



Absence? Illness?

Missing Class? No problem! That's why I post the recordings. You are responsible for announcements and content. . . whether or not you are present for our live class meeting :)

Merriam-Webster defines an **emergency** as "is a serious, unexpected, and often dangerous situation requiring immediate action." If you are stricken by **illness** or emergency, please have a parent contact me as soon as possible. I will offer what grace I can.

Vacations, part-time jobs, and busy schedules are *not* considered emergencies. Plan ahead and contact me *ahead of time* with specifics if you would like a schedule accommodation. I'll do what I (reasonably) can.

Detailed
weekly schedule
will be available
after
the "new" edition comes out
in April :)



This class is "flipped". That means that we'll spend our class time on fun, interactive learning... and leave the "talking head" lectures at home!

I will introduce new topics in class, but provide most direct instruction in brief, custom videos that I've created for each lesson.

This way you can spend extra time on trickier lessons... and our class time is reclaimed for more community pursuits. **You are responsible for reading, taking notes, and studying each lesson and its vocabulary.**

You are responsible for all of the lesson content that is contained within these "**flipped videos**".

"For God has not given us a spirit of timidity, but of power and love and discipline."
2 Timothy 1:7

- Tests -

There will be fifteen Chapter Tests, approximately every 2 weeks, as noted on our schedule. They will be *generously* timed and open for a three-day window.

Don't panic! Memorize formulas and definitions. Study your notes. Practice your skills. Own the Postulates and Theorems. Work the review and study guide. Review your quizzes. . . ask questions!

Tests will have both "computer graded" and "hand-graded" components... and **prompt submission of your test work is mandatory.**

Grading Policies

- Quizzes -

Quizzes are for you. They tell you whether you *really* know what you *think* you know! Every week there's a quiz covering the previous week's lessons.

Quizzes are generously timed and open for a full week.

Study smart. If you're still looking back through your textbook in order to get through *all* of the homework problems, you're just not ready. Practice. Study. Ask.

Once complete, you may use the password "review" in order to see your, and the correct, answers. Quizzes are a great way to focus your studying and ensure mastery.

Academic Dishonesty

Every academic and professional environment takes issues of cheating and plagiarism *very* seriously.

Do not "Google" the test questions. Do not submit another person's work as your own. Do not use Desmos or your cell phone. Please refer to Plagiarism.org for more information.

If I suspect that cheating or plagiarism has occurred, I will notify you and your parents and issue you a grade of zero on that assignment, assessment, or discussion. If cheating, or plagiarism, occurs again, action will be taken which could include dismissal from the course.

A (100-90) B (89-80) C (79-70) D (69-60) F (0-59)

Do I drop the lowest grade in each category?

Yes. Yes I do.

Urgent!

Homework ✓ Check

Each week, for each lesson, you're going to read the textbook and take great notes. Be sure to watch the "flipped" videos and study your vocabulary as well!

This textbook is unique. There's a lot of "learning through doing." You'll want to be answer questions (and then checking them) as part of the learning process.

It's all up to you.

1. Complete all homework, showing **ALL** of your work.
2. Check, or have checked, each problem.
3. Rework any incorrect problems

Once you've completed the homework, print out the "**Homework Submission**" and "**Selected Work**" sheets from our class page.

4. Copy over your four [4] "Selected Work" problems
5. Fill out your "HW Submission" page
6. Bring your work to a parent *for their signature*
7. Scan this "Homework Submission" Sheet, the "Selected Work" Sheet, and (optionally) any problems you'd like direct feedback on.
8. Submit to the dropbox in one PDF file.

There's a "Homework Submission" page on the website with examples and encouragement.

YOUR GRADE

