



Spanish Two with A Difference – Scope of Learning

What is my student learning?



Spanish – Year 2 Learning Summary (Comprehensible Input Approach)

What is Comprehensible Input (CI)?

Students continue acquiring Spanish by hearing and reading language they can understand in meaningful contexts. Instruction uses stories, discussions, visuals, gestures, novels, music, and real-life topics. Students focus on meaning first; accuracy and complexity grow naturally over time.

Goals for Year 2

By the end of the year, students will:

- Understand longer spoken and written messages in Spanish
- Participate more confidently in class interactions
- Read short novels and extended texts with support
- Write short, meaningful responses about familiar topics
- Develop stronger listening skills (speed, rhythm, pronunciation awareness)
- Grow cultural understanding of Spanish-speaking communities

What Students Can Do

Students learn to:

- Describe people, places, and daily activities
- Share opinions and preferences with simple reasons
- Ask and answer questions about stories and topics discussed in class
- Summarize or react to readings and listening activities
- Retell events using time words (yesterday, last week, tomorrow) with support

Language Students Hear and Read Often

High-frequency words and phrases used repeatedly in context, such as:

- Everyday routines and interests
- Descriptions (physical traits, personality, simple details)
- School, home, food, travel, and free-time topics
- Language that appears again and again in class stories and novels

Verb Tenses & Growing Complexity

Students are exposed to and begin using:

- Present tense (I go, we eat, they like)
- Past tense (simple past) for stories and events
- Near future (going to + verb) to talk about plans
- Simple connectors to build longer ideas (and, but, because)
- More detailed sentences with time words and descriptions

How Grammar Is Learned

- Grammar is learned in context through listening and reading
- Brief explanations appear when helpful to clarify meaning
- Accuracy improves with repeated exposure and use over time
- Students are encouraged to communicate ideas, not perfect every form
- Speaking is supported but never forced

Culture & Global Awareness

Students explore cultures of Spanish-speaking communities through:

- Novels, stories, music, and short videos
- Traditions, daily life, and perspectives
- Comparing cultural practices with their own experiences
- Religious beliefs and traditions, respect and understanding, missional emphasis

What Class Looks Like

- Lots of understandable Spanish (clear, supported with visuals and gestures)
- Interactive stories, discussions, and personalized questions
- Reading class novels and longer texts with support
- Translating short passages to check understanding (not word-for-word perfection)
- Responding to readings and listening (drawing, acting, short written or spoken reactions)
- Listening to music in Spanish to improve listening comprehension, pronunciation, rhythm, speed, and the natural dynamics of the language
- Games, movement, and low-stress participation (no forced speaking)

How Parents Can Support at Home

- Ask your child about the stories or novels they are reading in class
- Encourage listening to Spanish music or short videos
- Invite your child to explain or translate a sentence to show understanding
- Celebrate progress and effort, not perfection
- Remind your child that making mistakes is part of learning

What Success Looks Like

Success in Year 2 means students:

- Understand longer messages in Spanish
- Participate more comfortably in discussions and activities
- Read short novels with growing independence
- Express ideas with increasing detail and confidence
- Stay curious about languages and cultures

***Note:** Student progress depends on many factors, including natural language acquisition rate, time invested, engagement, and natural abilities. Every person can learn a foreign language given the right exposure and opportunity. This class experience is wonderful for equipping most people to acquire and advance well with any language.*