



French Three with A Difference – Scope of Learning

What is my student learning?



French – Year 3 Learning Summary (Comprehensible Input Approach)

What is Comprehensible Input (CI)?

In French 3, students continue acquiring French through rich listening and reading experiences they can understand. Instruction centers on meaningful messages—stories, discussions, novels, music, and real-world topics—so students grow in accuracy, fluency, and complexity over time.

Goals for Year 3

By the end of the year, students will:

- Understand extended spoken and written French on familiar topics
- Read longer novels and authentic or semi-authentic texts with support
- Express ideas with more detail and clarity in speaking and writing
- Interpret main ideas and key details from audio and video
- Develop confidence engaging in sustained conversations
- Deepen cultural understanding of French-speaking communities

What Students Can Do

Students learn to:

- Describe experiences and events with details
- Share opinions, preferences, and reasons
- Ask follow-up questions and clarify meaning
- Summarize, retell, and respond to readings and listening
- Compare perspectives and experiences across cultures

Language Students Hear and Read Often

High-frequency and academic language in context, including:

- Daily life, school, travel, and current topics
- Descriptions and personal narratives
- Opinions and reasons (because, although, however)
- Language that repeats across class stories, novels, and discussions

Verb Tenses & Increased Complexity

Students are exposed to and increasingly use:

- Present tense for ongoing communication
- Past tenses (passé composé and imperfect) for stories and descriptions
- Future and near future to discuss plans and predictions
- Introduction to the present subjunctive in common expressions (wants, hopes, recommendations)
- More complex sentences using connectors (because, when, while, although)
- Expanded vocabulary and descriptive language

How Grammar Is Learned

- Grammar is acquired through meaningful input (listening and reading first)
- Brief explanations appear when helpful to clarify meaning or patterns
- Accuracy improves with repeated exposure and use over time
- Students are encouraged to communicate ideas over perfection
- Speaking and writing are supported but never forced, but repetitions are part of class

Culture & Global Awareness

Students explore cultures of French-speaking communities through:

- Class novels, short articles, music, podcasts, and video clips
- Traditions, daily life, and perspectives on real-world issues
- Comparing viewpoints and cultural practices with their own experiences

What Class Looks Like

- Lots of understandable French with increasing speed and complexity (supported with visuals and context)
- Interactive stories, discussions, and personalized questions
- Reading longer class novels and varied texts with support
- Translating short passages to demonstrate understanding (not word-for-word perfection)
- Responding to content through short writing, discussions, projects, drawing, or acting
- Listening to music in French to improve listening comprehension, pronunciation, rhythm, speed, and the natural dynamics of the language
- Low-stress participation with supportive feedback (no forced speaking)

How Parents Can Support at Home

- Ask your child about the novels, stories, or topics discussed in class
- Encourage listening to French music, podcasts, or short videos
- Invite your child to explain or translate a short passage to show understanding
- Celebrate growth, effort, and risk-taking
- Remind your child that mistakes are part of language learning

What Success Looks Like

Success in Year 3 means students:

- Understand extended French with growing independence
- Participate comfortably in sustained interactions
- Read longer texts and discuss key ideas
- Express ideas with increasing detail and confidence
- Show curiosity and respect for diverse cultures

***Note:** Student progress depends on many factors, including natural language acquisition rate, time invested, engagement, and natural abilities. Every person can learn a foreign language given the right exposure and opportunity. This class experience is wonderful for equipping most people to acquire and advance well with any language.*