



# French Two with A Difference – Scope of Learning

## What is my student learning?



### French – Year 2 Learning Summary (Comprehensible Input Approach)

#### *What is Comprehensible Input (CI)?*

Students continue acquiring French by hearing and reading language they can understand in meaningful contexts. Instruction uses stories, discussions, visuals, gestures, novels, music, and real-life topics. Students focus on meaning first; accuracy and complexity grow naturally over time.

#### Goals for Year 2

By the end of the year, students will:

- Understand longer spoken and written messages in French
- Participate more confidently in class interactions
- Read short novels and extended texts with support
- Write short, meaningful responses about familiar topics
- Develop stronger listening skills (speed, rhythm, pronunciation awareness)
- Grow cultural understanding of French-speaking communities

#### What Students Can Do

Students learn to:

- Describe people, places, and daily activities
- Share opinions and preferences with simple reasons
- Ask and answer questions about stories and topics discussed in class
- Summarize or react to readings and listening activities
- Retell events using time words (yesterday, last week, tomorrow) with support

#### Language Students Hear and Read Often

High-frequency words and phrases used repeatedly in context, such as:

- Everyday routines and interests
- Descriptions (physical traits, personality, simple details)
- School, home, food, travel, and free-time topics
- Language that appears again and again in class stories and novels

#### Verb Tenses & Growing Complexity

Students are exposed to and begin using:

- Present tense (I go, we eat, they like)
- Past tense (simple past) for stories and events
- Near future (going to + verb) to talk about plans
- Simple connectors to build longer ideas (and, but, because)
- More detailed sentences with time words and descriptions

## How Grammar Is Learned

- Grammar is learned in context through listening and reading
- Brief explanations appear when helpful to clarify meaning
- Accuracy improves with repeated exposure and use over time
- Students are encouraged to communicate ideas, not perfect every form
- Speaking is supported but never forced, though we do a number of repetitions

## Culture & Global Awareness

Students explore cultures of French-speaking communities through:

- Novels, stories, music, and short videos
- Traditions, daily life, and perspectives
- Comparing cultural practices with their own experiences
- Religious beliefs and traditions, respect and understanding, missional emphasis

## What Class Looks Like

- Lots of understandable French (clear, supported with visuals and gestures)
- Interactive stories, discussions, and personalized questions
- Reading class novels and longer texts with support
- Translating short passages to check understanding (not word-for-word perfection)
- Responding to readings and listening (drawing, acting, short written or spoken reactions)
- Listening to music in French to improve listening comprehension, pronunciation, rhythm, speed, and the natural dynamics of the language
- Games, movement, and low-stress participation (no forced speaking)

## How Parents Can Support at Home

- Ask your child about the stories or novels they are reading in class
- Encourage listening to French music or short videos
- Invite your child to explain or translate a sentence to show understanding
- Celebrate progress and effort, not perfection
- Remind your child that making mistakes is part of learning and is absolutely normal.

## What Success Looks Like

Success in Year 2 means students:

- Understand longer messages in French
- Participate more comfortably in discussions and activities
- Read short novels with growing independence
- Express ideas with increasing detail and confidence
- Stay curious about languages and cultures

***Note:** Student progress depends on many factors, including natural language acquisition rate, time invested, engagement, and natural abilities. Every person can learn a foreign language given the right exposure and opportunity. This class experience is wonderful for equipping most people to acquire and advance well with any language.*